

Dear Parent / Carer,

I have the pleasure of enclosing your child's report for the 2025/26 academic year written by your child's subject teachers. The purpose of the report is to keep you informed about your child's effort and progress in all subjects over the school year.

For the interim reports, we have referred to your child's *current level of attainment* with regards to whether they are currently working at the expected standard, above this or working below. The number represents the year group they are working within, e.g. 8EXS refers to Year 8 and working at the expected standard.

WTS Working Towards:	Pupils who are working at the age appropriate curriculum but have not yet secured all of the expected learning for their year group.
EXS Expected:	Pupils who are working at the expected standard for their year group.
GDS Greater Depth:	Pupils working beyond the standard expected for their year group, showing a greater depth of understanding.

The example below illustrates how steps and behaviour (Effort) are represented in the report.

Mathematics

Effort: **E**

Step: **8EXS**

ACHIEVEMENT: I have been impressed with how well this pupil has grasped new mathematical concepts this year. They have shown particular strength when working with sequences and have developed their understanding confidently throughout the year. Charlie is excellent at seeking help when needed, reflecting on their own work and correcting errors. This has helped

We would expect the large majority of children to be working at the 'Expected' standard. Greater Depth allows us to identify children who, while still operating at age related expectations, have attained a more thorough and wide ranging grasp of the content and concepts, going 'deeper and wider' and showing real mastery of the skills and knowledge.

Of course, children are all individuals and may have different starting points, such as working within the curriculum *below* their chronological age (as shown for 'Maths', above).

Behaviour for Learning

Your child's behaviour for learning is represented using a letter in the 'Effort' column of the report and is explained below. Any pupil who receives NI has been given a target by the subject teacher, so that they know what they need to work on to improve.

- ❖ **E: Excellent behaviour for learning**
where he/she consistently shows a love for learning and is proactive in responding to targets and feedback.
- ❖ **G: Good behaviour for learning,**
where he/she demonstrates a desire to do well and is becoming more independent in taking responsibility for their own learning.
- ❖ **S: Satisfactory behaviour for learning,**
where he/she, with guidance, stays on task and completes the work to a standard appropriate to their ability.
- ❖ **N: Needs improvement**
He/she needs reminders to be brought back on task and can have a negative impact on others.

Attendance

Your child's attendance is also featured on your report, and below you will find a definition of what that means. As a school, our target percentage is 96%.

Percentage	Definition
100-98%	Outstanding attendance
97-95%	Strong attendance
94-91%	Satisfactory attendance
90% or below	Unsatisfactory attendance. <i>The pupil is classed as having a serious issue with attendance at school. The school will work with parents and carers to support your child and improve attendance.</i>

Please use this report as a basis for a discussion with your child and celebrate the successes they have on their report. Your support in encouraging your child is invaluable.

Yours Sincerely,



Mr J Newport
Headteacher



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